

**THE GEORGE WASHINGTON UNIVERSITY
Washington, DC**

**MINUTES OF THE REGULAR MEETING OF THE
FACULTY SENATE HELD ON NOVEMBER 15, 1996,
IN THE MORRIS ROOM, UNIVERSITY CLUB,
MARVIN CENTER**

The meeting was called to order by President Trachtenberg at 2:20 p.m.

Present: President Trachtenberg, Vice President Lehman, Registrar Selinsky, Parliamentarian Keller, Deans Caress, Fowler, Frieder, Futrell, and Keimowitz; Professors Boswell, Brewer, Captain, Castleberry, Elgart, Griffith, Gupta, Harrald, Harrington, Johnston, Kahn, Ludlow, Pelzman, Silber, Slaby, Smith, Solomon, Vontress, Wirtz, Yezer, and Youens

Absent: Deans Friedenthal and Harding; Professors Agnew, Kimmel, Peroni, Robinson, and Seale

APPROVAL OF THE MINUTES

The minutes of the regular meeting of October 11, 1996, were approved as previously distributed.

The President asked for a suspension of the rules in order to take up Vice President Lehman's Report as the next item of business, inasmuch as Vice President Lehman had to leave the meeting early. No objections were made.

REPORT OF FALL 1996 ENROLLMENT BY DONALD R. LEHMAN, VICE PRESIDENT FOR ACADEMIC AFFAIRS

Before presenting his report, Vice President Lehman thanked Peggye Cohen, Assistant Vice President for Institutional Research, for compiling the two sets of data which were distributed to the Senate entitled "Fall 1996 Enrollment Summary" and "Fall 1996 Enrollment as of Census, Friday, October 4." (Reports are attached.)

Vice President Lehman then presented an overview of the data on student enrollment at the Foggy Bottom campus, Loudoun campus, and/or other off-campus locations in terms of population and of census by October 4th. He said that this data provides a detailed picture of what has been happening at the University both generally and specifically.

Noting the decline in graduate enrollments, Professor Harrald asked what the reasons might be for that decline. Vice President

Lehman responded that this decline was not unique to GW because in talking to a number of people responsible for graduate studies at other institutions, he found that they seem to be seeing a softening of graduate student enrollment as well. He said he did not know the specific reasons for this decline but perhaps it was because people were working longer hours and do not have the time to go back to graduate school and possibly because of the loss of the tax benefit for graduate school tuition paid by employers.

Professor Griffith asked Vice President Lehman if he could give the faculty some guidance as to how the enrollment targets were shaping up in light of the data that shows a steady increase in undergraduates over the last three years and a decrease in graduate enrollment, since departments were being asked to prepare schedules of classes for the fall of 1997. Vice President Lehman replied that he has discussed with the deans the possibility of targeting an undergraduate class of 1700 for 1997 and he has requested that the deans report back to him what the impact of that target would be.

A discussion followed by Professors Silber, Griffith, Harrington, Yezer, Vice President Lehman, Assistant Vice President Cohen, Vice President Katz, and President Trachtenberg.

Professor Silber said that he thought since there was a large loss of revenue at the graduate Master's level that something about the budget projection process needed to be looked at. Professor Yezer suggested that the Fiscal Planning and Budgeting Committee be asked to translate these numbers, as well as the projection process, into dollar figures and report back to the Senate because it seemed to him that people are asking about the fiscal implications of the enrollment data.

Professor Silber asked if the administration would be putting more effort into building an undergraduate body and reducing the graduate body given the changes in enrollment. Vice President Lehman said that the administration's first objective right now is to stabilize the graduate enrollment and, if possible, to begin to move it back to where it was. He noted that approximately \$300,000 more has been invested in the marketing of graduate programs for the coming year. President Trachtenberg explained that for the past several years, more and more financial aid has been provided to graduate enrollment, and that more of our graduate students are full-time, as opposed to part-time, and that we are moving the institution in the direction of an enhanced graduate environment. He said at the present time, the administration has no plans to desist from this course.

Further discussion followed by Professors Silber, Smith, Pelzman, Griffith, Gupta, Vice President Lehman, Vice President

Katz, and President Trachtenberg.

President Trachtenberg said that it was important for the Senate to know the implications of the changes in enrollment and what the University is doing about it. The question, he said, is whether we are going through a transient short-term problem or whether we are seeing some cultural change in the enrollment patterns of higher education institutions similar to GW's or in this institution in particular. He said the Senate should not go away feeling alarmed because we will get this straightened out. And that we need to keep working on this by continuing to have an exchange of information and deliberation between the Senate and the administration as these things progress.

RESOLUTIONS

I. RESOLUTION 96/7, "A RESOLUTION TO COMMEND THE PRESIDENT AND THE BOARD OF TRUSTEES ON RENOVATIONS OF ACADEMIC SPACE"

On behalf of the Executive Committee, Professor Boswell moved the adoption of Resolution 96/7, and the motion was seconded. He said that the Executive Committee thought it appropriate to commend the President and the Board for finding the funds to carry out this renovation. The question was called, and Resolution 96/7 was adopted unanimously. (Resolution 96/7 is attached.)

INTRODUCTION OF RESOLUTIONS

Professor Boswell moved the introduction of a resolution entitled "A Resolution to Discharge the Joint Committee to Establish an All-Encompassing University-Wide Policy on Conflict of Interest, and to Establish a Special Faculty Committee to Develop a Conflict of Interest Policy for Faculty Members at The George Washington University," submitted by the Executive Committee and distributed by mail prior to this meeting. The motion was seconded. He pointed out that a two-thirds' vote was required to consider this resolution. Professor Boswell then explained that this issue arose out of Resolution 95/5, adopted by the Senate January 19, 1996, that established a Special Joint Faculty-Administration-Trustees Committee to formulate an all-encompassing University-wide policy on conflict of interest. This resolution was not approved by the Board, he said, but the Trustees did note their concern about the pace of deliberation and urged expedited action. At the Board's October 25th meeting, the Trustees stated that they did not want to be part of an all-encompassing conflict of interest policy because they have their own policy, and they directed that the Faculty Senate be requested to draft a conflict of interest policy, covering faculty only, for consideration by the Board at its February 14th meeting. Professor Boswell urged the members to vote in favor of considering the resolution before them

today. The question was called, and the motion to consider the resolution was passed.

Professor Pelzman spoke against the resolution for three reasons. First, he objected to the impression from the Trustees that the faculty were at fault for not moving quickly, when, in fact, it was the administration who held only three meetings of the Special Joint Committee since it was created last January, and therefore it was their inaction that stalled the process. Secondly, he viewed the Board's request for a faculty conflict of interest policy by February as a "conflict of time," not "conflict of interest" issue because the administration has not been willing to tell the faculty that what they are dealing with is an attempt to impose on the faculty a conflict of time concern above and beyond the one day a week rule. Thirdly, he said the resolution empowers the Executive Committee with emergency powers which it does not need because this issue was not an emergency. He reminded the Senate that in 1990 it passed conflict of interest guidelines that applied to faculty, and, therefore, there was no need to create a third policy.

President Trachtenberg said that the administration was not pointing a finger at anybody. Essentially, the Board of Trustees has instructed him to work with the Senate to develop a faculty conflict of interest policy, or to draft a policy himself for the faculty. A shared endeavor is best.

Professor Harrington moved the introduction of a substitute resolution which included some modifications prepared by himself, and the motion was seconded. Copies of the substitute resolution were distributed to the Senate members. Professor Harrington explained that the title of the substitute was changed to both establish and elect a Special Faculty Committee at this meeting so that it can proceed forward. A Fifth WHEREAS clause was added as follows: "WHEREAS, the existing faculty members of the Special Joint Faculty-Administration-Trustees Committee were duly elected by the Faculty Senate and are therefore representative of faculty from each school, and have both the experience and knowledge relevant to the requirements for framing a Conflict of Interest Policy from having served on the Joint Committee." The Second RESOLVING Clause of the original resolution was replaced by a new Second RESOLVING Clause specifying the names of the faculty nominees for election to the Special Faculty Committee; and a Third RESOLVING Clause was added to authorize the Executive Committee of the Faculty Senate to add three additional members to the Special Faculty Committee and to report such nominations to the Senate at its December 13th meeting. Professor Harrington said that he believed the substitute resolution would meet the Board's requirements. The motion to consider the substitute resolution was passed.

Parliamentarian Keller advised that there was a procedural difficulty in the substitute resolution, because it calls for the simultaneous election of a Special Faculty Committee and its membership. The Parliamentarian advised that the nominees for election to the Special Faculty Committee would have to be proposed separately by the Executive Committee following final Senate action on the substitute resolution. A discussion followed by Professors Solomon, Harrington, Kahn, and Parliamentarian Keller.

Professor Solomon moved to amend the First RESOLVING Clause to read: "1. That the existing Special Joint Committee, in light of the Board of Trustees' actions and requests, be reconstituted;..." The motion was seconded, and the amendment passed. He then moved to renumber the Second and Third RESOLVING Clauses as the Third and Fourth, respectively, by inserting a new Second RESOLVING Clause to read: "2. That the Special Faculty Committee develop a Conflict of Interest Policy for faculty members at The George Washington University." The motion was seconded, and the amendment passed.

A discussion followed by Professors Boswell, Griffith, Kahn, Harrington, Pelzman, Solomon, Johnston, Yezer, Gupta, Silber, and Parliamentarian Keller.

Professor Harrington moved to strike the Third and Fourth RESOLVING Clauses, and the seconder agreed. The amendment passed.

Professor Yezer moved to cut off debate on the substance of the substitute resolution, and the motion was seconded. The question was called and the motion passed.

The question was called on the Substitute Resolution, as amended, and Substitute Resolution 96/8 was adopted. (Substitute Resolution 96/8, as amended, is attached.)

The Chair called for a short recess at this point for a caucus by the Executive Committee on the proposed slate of nominees for election to the Special Faculty Committee.

Upon reconvening, Professor Boswell, on behalf of the Executive Committee, nominated the following faculty to the Special Faculty Committee established under Substitute Resolution 96/8: Professors Joseph Cordes (CSAS), Mervyn Elgart (SMHS), Robert Harrington (SEAS), Gerald Johnston (LAW), Thomas Morgan (LAW), R. Mueller (GSEHD), Joseph Pelzman (ESIA), Lilien Robinson (CSAS), and Philip Wirtz (SBPM). No nominations were made from the floor and the entire slate was approved. Professor Boswell noted that the Special Committee would elect its own chair.

BRIEFING ON MOUNT VERNON COLLEGE AND UNIVERSITY HOSPITAL BY STEPHEN JOEL TRACHTENBERG, PRESIDENT

Mount Vernon College

President Trachtenberg made the following remarks regarding the University's affiliation with Mount Vernon College:

Mount Vernon College, as you know, is a women's college located in the District. It's been there for 120 years. Some years ago they discovered they were in financial trouble and they approached GW about the possibility of some sort of affiliation. We indicated that we were not in the banking business and we had some disquietude about making a loan to them. They then went to Georgetown University which lent them some money. About three years later, they found themselves in exactly the same financial problem that they were in when they initially came to us. And now they came to us a second time asking us if we would be willing to be a "white knight." We said that we would consider it and, after some elaborate negotiations, we finally concluded that we would make a good faith effort to maintain them as a women's college for a period of two years.

In the event that at the end of those two years, it was determined that, despite everything we could do, the time for women's colleges or this school in particular, had simply come, we would not then continue to maintain what we determined was a futile battle.

We essentially assumed their obligations. Their Board of Trustees has voted themselves out of existence and a new Board of Trustees, consisting of GW Vice Presidents has been elected in its place. Functionally, George Washington University now has jurisdiction over Mount Vernon College, and we are doing exactly as we represented we would. We are trying to see if Mount Vernon College can be saved. Now, we had some concerns that they have a very different set of standards, a very different culture, and a very different mission in some ways than GW, and so we are essentially running it at an arm's length wholly-owned subsidiary. We are administering them pursuant to their protocol and their own Faculty Code guidelines. The administration of the school continues and the faculty continue. We have indicated that for the time being we are not going to continue to award tenure. We are maintaining tenure for those faculty who have it, but for those who do not have it,

we have frozen tenure until such time as we can determine whether or not the school can survive.

You will understand that the academic standards of the college are distinguishable from our own. Likewise, the criteria they use for recruiting, maintaining, and tenuring faculty is very different. Obviously, there are some faculty there who are very fine and who I think we would be pleased to have as members of our faculty in due course following appropriate reviews should the occasion come, but there are protocols for dealing with all of those issues within the Mount Vernon College Faculty Code.

As you can imagine, when institutions come on financial hard times, the first thing they neglect is their physical plant. And there is a beautiful, but not maintained, physical plant on 26 acres of land with soccer fields, 6 tennis courts, and a swimming pool that now fall to our responsibility, and we will be putting some money into the physical plant to make it more attractive. And we are also determined to do what we can to recruit a freshman class so that the college can go forward. One of their major problems has to do with a significant shortfall in enrollment, and so there will be over time a programmatic review of their degree programs. We are going to try to figure out how to put the school on a diet that we think can save its life.

Now, at the end of two years, we will either have a healthy up and running women's college, or not. We will have a choice of either keeping it as an independent school, or integrating it into the GW family of colleges. When one or the other of those become more apparent, we will obviously have to sit down with the Executive Committee of the Faculty Senate and figure out how one goes about doing something like that, probably in much the same way as one creates a new school within the University within our conventional codes. Or not. And I mean a new school like the School of Public Health and Health Services, not necessarily like the School of Media and Public Affairs. Alternatively, if it stays out there as simply an autonomous school run by the University, we may or may not want to have the GW Faculty Senate involved in an active way.

Professor Pelzman asked the President how the University could afford to subsidize another school given Vice President Lehman's report about the reduced graduate enrollment. President Trachtenberg

Griffith Amendment 12/13/96
explained that we had a greater yield on some of our investments than was anticipated and that we were using those funds for this initiative. * ADDENDUM approved as attached at 12/13/96 Senate meeting.

Further discussion followed by Professors Griffith, Yezer, and the President.

University Hospital

President Trachtenberg said that the hospital was a source of considerable anxiety for the University for some time. Both the losses and the anticipated losses were getting perilously close to being a danger to the institution. He said he could not praise Vice President Katz and Vice President Weingold sufficiently for the splendid job they did in the working out this new partnership, after having had very extensive and very complicated negotiations with multiple possible partners. What the University now has is a letter of intent and we are now in the midst of a 90 day due diligence period, the outcome of which should be a binding commitment. He noted that the University had not gone about this in a cavalier manner because the terms of the commitment by which it would be bound was 90% resolved before we entered into the letter of intent. The outcome essentially obliges the University to alienate 80% of the hospital and the University will thus have a 20% interest in the new partnership which will own the hospital. The new partnership is committed to renovating the facility rather than closing it down, thereby saving a hospital adjacent to our Medical School and providing appropriate access for our medical students, our full-time faculty, both our basic scientists and our clinical faculty, and voluntary faculty who make up a considerable portion of the teaching staff at the Medical School. Additionally, he said, charity care, which is of concern to the city, will be continued notwithstanding the fact that this would now be a for-profit entity. It is anticipated that there will be some heated debates with the city as we move forward to obtaining a certificate of need, but the fact that we have protected the interests of faculty and students and will now pay taxes ought to weigh in heavily in terms of getting the city's blessing. He also pointed out that the name of the hospital will continue to be The George Washington University Hospital.

Professor Johnston inquired about the status of the GW Health Plan. The President replied that our partner indicated that it would not take over our Health Plan. He explained that we have about 90,000 covered lives, but despite our best efforts, we are not able to keep up with competing health plans that have some 500,000 lives and have the capacity to undercut us in price in ways that cost the University a certain amount of market share. He said that the University would like to sell it on its own schedule and for a price that we think is fair, but in the immediate future, the health plan goes forward.

Professor Solomon noted that in a Washington Post story about the University's signing of the letter of intent on the hospital, the reporter quoted observers who expressed skepticism about the amount of cash that the new partner would be putting into the hospital would be sufficient to effect a first class renovation. The President replied that the initial capitalization of the partnership is \$80 million, but the University's expectation is that it will take more than that. If we elect to do so we can put in 20%; if we elect not to do so, our interest in the partnership would be diluted by losing seats on the Board, thereby diminishing our role in the governance of the hospital.

Professor Wirtz asked if the operations of the hospital were sufficiently separate from the operations of the University so that this sale would have no implications regarding the running of the University. The President replied that the hospital, through the Medical Center, was not separate from the University, and in fact made a contribution to the running of the University for a certain portion of the overhead that paid for a whole variety of administrative and other functions within the institution. He said that we are going to have to figure out exactly how much that is and how much we have to downsize in planning the next budget. Professor Wirtz asked what areas would be most likely to be affected, and Vice President Katz replied that the direct areas that would have to be adjusted as a result of losing the hospital would be in personnel, facilities, and finance.

President Trachtenberg said that, although the University will become a smaller corporation, the partnership is a good deal because it relieves from the institutional agenda what could have been an extraordinarily daunting item.

GENERAL BUSINESS

I. NOMINATION FOR ELECTION TO THE COMMITTEE ON EDUCATIONAL POLICY

Professor Boswell moved the nomination of Associate Professor Hyeong-Ah Choi to the Committee on Educational Policy. No nominations were made from the floor, and Professor Choi was elected unanimously.

II. REPORT OF THE EXECUTIVE COMMITTEE

Before presenting his report, Professor Boswell noted that B'nai B'rith had that week presented its Humanitarian Award to President Trachtenberg. Professor Boswell congratulated the President and said that in his remarks of appreciation President Trachtenberg promised a "kinder, gentler" Stephen Joel Trachtenberg. Professor Boswell then assured him that all the faculty assembled

stood ready to assist him in this endeavor.

Professor Boswell then presented the report of the Executive Committee. (The Report of the Executive Committee is enclosed.)

III. INTERIM REPORTS OF SENATE COMMITTEE CHAIRS

No Interim Reports were made.

IV. BRIEF STATEMENTS (AND QUESTIONS)

No Brief Statements were made.

ADJOURNMENT

Upon motion made and seconded, President Trachtenberg adjourned the meeting at 4:35 p.m.

Brian Selinsky

Brian Selinsky
Secretary

ADDENDUM TO THE MINUTES OF THE FACULTY SENATE MEETING
Nov. 15, 1996

To be added at end of discussion by President of the acquisition of Mt. Vernon College, page 8:

"In response to questions about the University's obligations, in the "worst-case scenario" that, even with our help, Mt. Vernon College was unable to sustain itself in its current configuration as a Women's College, the President stated that (a) with respect to the 19 faculty now tenured at Mt. Vernon, since the College remained a separate entity, GWU's obligation would not extend to offering them positions on the faculty here unless in particular cases it wished to do so; and (b) with respect to the recruitment of new students for the next few years, GW would be careful to refrain from promising them a right to complete their educations here, if the programs to which they were admitted cannot be sustained."*

***Vice President Bortz subsequently added the following note of clarification:**

"GW has agreed to provide at least one year of teach-out, or admission to GW, for students enrolled and in good standing on the date of any premature closure before July 1, 2000."

A RESOLUTION TO COMMEND THE PRESIDENT AND THE BOARD OF TRUSTEES ON
RENOVATIONS OF ACADEMIC SPACE (96/7)

WHEREAS, the recent renovations of Fonger Hall, Lisner Hall, and
Stuart Hall have provided well-lighted, attractive, and
more functional spaces for students and faculty;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON
UNIVERSITY

That the Faculty Senate of The George Washington University
commends the President and requests that he transmit the
appreciation of the Faculty Senate to the Board of Trustees for
these improvements.

Executive Committee of the Faculty Senate
October 25, 1996

Adopted November 15, 1996

SUBSTITUTE

A RESOLUTION TO DISCHARGE THE JOINT COMMITTEE TO ESTABLISH AN ALL-ENCOMPASSING UNIVERSITY-WIDE POLICY ON CONFLICT OF INTEREST AND TO ESTABLISH A SPECIAL FACULTY COMMITTEE TO DEVELOP A CONFLICT OF INTEREST POLICY FOR FACULTY MEMBERS AT THE GEORGE WASHINGTON UNIVERSITY (96/8)

WHEREAS, the Faculty Senate in its Resolution 95/5, "A Resolution to Establish a Special Joint Faculty-Administration-Trustees Committee to Formulate an All-Encompassing University-Wide Policy on Conflict of Interest," adopted January 19, 1996, called for an "all-encompassing policy" for The George Washington University; and

WHEREAS, such a committee, consisting of faculty members nominated and elected by the Faculty Senate on January 19, 1996, together with appointed members from the administration and the Board of Trustees, was established; and

WHEREAS, the Board of Trustees of The George Washington University stated at its meeting on October 25, 1996, that it had its own Conflict of Interest Policy and declined to be part of an "all-encompassing" University Conflict of Interest Policy; and

WHEREAS, The Board of Trustees has requested the Faculty Senate of The George Washington University to present a draft Policy on Conflict of Interest covering faculty only, such a draft policy to be considered by the Board of Trustees at its meeting on February 14, 1997; and

WHEREAS, the existing faculty members of the Special Joint Faculty-Administration-Trustees Committee were duly elected by the Faculty Senate and are therefore representative of faculty from each school and have both the experience and knowledge relevant to the requirements for framing a Conflict of Interest Policy from having served on the Joint Committee; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- 1. That the ~~Faculty members of the~~ existing Special Joint Committee, in light of the Board of Trustees' actions and requests, be ~~discharged~~ reconstituted; and further**
- ~~2. That the Faculty members of the Special Joint Committee, namely, Professors J. Gerdes, M. Elgart, R. Harrington, G. Johnston, T. Morgan, R. Mueller, J. Pelzman, L. Robinson, and P. Wirtz, be hereby nominated for election, together with nominations from the floor, (if any), to serve on a Special Committee to develop a Conflict of Interest Policy for Faculty Members at The George Washington University; and~~**
- ~~3. That the Executive Committee of the Faculty Senate is hereby authorized to add further faculty members to the Special Committee and to report these nominations to the Faculty Senate at its December 13th meeting.~~**
- 2. That the Special Faculty Committee develop a Conflict of Interest Policy for faculty members at The George Washington University.**

November 15, 1996

Professor Robert J. Harrington

Adopted, as amended, November 15, 1996



OFFICE OF INSTITUTIONAL RESEARCH

October 1996

TO: President Trachtenberg
Vice Presidents, Deans, Department Chairs, Administrators

FROM: Peggye Cohen *Peggye Cohen*
Assistant Vice President for Institutional Research

RE: Fall 1996 Enrollment Summary

Enclosed for your information is a summary of the fall 1996 enrollment.
If you have any questions or comments or need additional information,
please let me know.

Enclosure



OFFICE OF INSTITUTIONAL RESEARCH

FALL 1996 ENROLLMENT SUMMARY

As of the close of business on October 4, 1996, a total of 18,986 students were enrolled at GW--on the Foggy Bottom campus, Loudoun campus, and/or at other off-campus locations. In addition, 66 students were studying abroad, 6 were participating in cooperative education exclusive of additional course work, and 275 students were on leave of absence.

The population consists of:

Undergraduates	6661	35.1%
Master's Candidates	6465	34.0
Doctoral Candidates	1783	9.4
First Prof Degree Candidates	2124	11.2
Non-Degree Students	<u>1953</u>	10.3
TOTAL	18986	

ON-CAMPUS

There are 16,435 students enrolled on campus. This is a decrease of 3% from fall 1995--after two consecutive years of increases:

<u>YEAR</u>	<u>No. OF STUDENTS</u>	<u>INCREASE (or DECREASE) OVER PREVIOUS YEAR</u>	
1992	16,293		
1993	16,072	(1%)	(221)
1994	16,852	5%	780
1995	17,028	1%	176
1996	16,435	(3%)	593

There are 10,910 (66%) full-time students and 5,525 (34%) who are part-time or on continuous enrollment or continuing research. Although the number of students declined slightly this year, the proportion of full-time students increased from 64% in fall 1995. This is a continuation of a trend which began in 1993:

<u>YEAR</u>	<u>No. OF FULL-TIME STUDENTS</u>	<u>INCREASE/(DECREASE) OVER PREVIOUS YEAR</u>		<u>PERCENT FULL-TIME</u>
1992	9,575			59%
1993	9,918	343	4%	62%
1994	10,589	671	7%	63%
1995	10,907	318	2%	64%
1996	10,910	3	<1%	66%

FALL 1996 ENROLLMENT SUMMARY (continued)
ON CAMPUS, Undergraduate Enrollment

- * 3,601 (55%) of the undergraduates are women and 2,980 (45%) are men.
- * 605 (9%) are international students.
- * 1,516 (25% of the domestic undergraduate population) are members of minority groups (7% Black, .3% Native American, 13% Asian, and 5% Hispanic). This is an increase of 2% minority students over last year.

While all states, the District of Columbia, Guam, Puerto Rico, and over 90 foreign countries are represented in the undergraduate student body, 4,902 (74%) come from the following states with 100 or more students represented:

STATE	NY	MD	NJ	DC	PA	VA	MA	CT	CA	FL	OH	IL
No. Students	723	631	630	597	541	509	374	238	228	195	129	107
% Students	11.0	9.6	9.6	9.1	8.2	7.7	5.7	3.6	3.5	3.0	2.0	1.6

Graduate and First Professional Enrollment

- * Graduate and first professional enrollment decreased to 8,698 from 9,354 last year, a 7% decrease.
- * Fifty-three percent (4,620) are full-time and 47% (4,078) are part-time or enrolled in continuing research or continuous enrollment. The full-time enrollment decreased by 319 students (6%) while part-time students and those on continuing research and continuous enrollment decreased by 337 (8%).
- * Forty-nine percent (4,243) are women and 51% (4,455) are men.
- * Seventeen percent (1,462) are international students.
- * Minority students increased despite the decrease in graduate students. Twenty-three percent (1674 students) of the domestic students are members of minority groups (9% Black, .3% Native American, 10% Asian, and 4% Hispanic). This is an increase of 83 (5%) over fall 1995, and 373 (29%) over fall 1994.

Excluding the Law School and the School of Medicine and Health Sciences, graduate enrollment decreased 12% (by 756 students), continuing the decline that began in 1995. This decline is mostly in master's students.

- * Master's and post-master's candidates decreased by 15% (750 students). Note, however, that 20% of this decline is due to the shift of Health Services Management and Policy students from Business and Public Management to Medicine and Health Sciences.
- * Doctoral candidates declined insignificantly--by less than 1% (6 students).
- * Average credit hours taken by master's candidates increased slightly.
- * Average credit hours taken by doctoral candidates decreased slightly.

FALL 1996 ENROLLMENT SUMMARY (continued)
ON-CAMPUS, Summary

Full-time equivalents for the past five years are as follows:

Fall:	<u>Year</u>	<u>FTE of Students</u>
	1992	12,385
	1993	12,548
	1994	13,334
	1995	13,470
	1996	13,244

See TABLE A for a 1996 to 1995 comparison of on-campus students and credit hours by college and level. (Comparison excludes students on continuing research and continuous enrollment.)

LOUDOUN, VIRGINIA CAMPUS

Fall 1991 marked the official opening of the Virginia Campus with 178 students. in Enrollment has increased steadily to 600 in fall of 1996:

	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>
No. of Students	178	356	399	498	530	600

This fall 88% of the students are in graduate programs offered by the Graduate School of Education and Human Development, Engineering and Applied Science, and Business and Public Management. The remaining 12% are non-degree students.

- * Twenty-eight percent (170 students) are full-time and 72% are part-time.
- * Seventy-two percent (433 students) are men and 28% are women.
- * International students make up 9.5% (57 students) of the population.
- * Minority students are 13% of the domestic population.

See TABLE B for a 1996 to 1995 comparison of Virginia campus students and credit hours by college and level. (Comparison excludes students on continuing research and continuous enrollment.)

ON-CAMPUS FALL 1996 REGISTRATION DATA

Census

TABLE A

FALL 1996 as of 10/04/96

FALL 1995 as of 10/13/95

IR 10/06/96

[regf9695]

		Enrollment					Credit Hours							
		Fall 1996	Fall 1995	Change #	%	Continuing Research Fall 1996	Fall 1996	Fall 1995	Change #	%	Continuing Research Fall 1996	Average Hours Fall 1996		Fall 1995
CSAS	UG-FT	3,613	3,390	223	6.6		55,835	52,232	3,603	6.9		15.4539	15.4077	
	UG-PT	175	217	(42)	(19.4)		1,154	1,502	(348)	(23.2)		6.5943	6.9217	
	Masters	726	853	(127)	(14.9)	17	5,633	6,733	(1,100)	(16.3)	17	7.7590	7.8933	
	PhD	547	547	0	0.0	67	3,887	3,827	60	1.6	67	7.1060	6.9963	
GSEHD	Masters	439	497	(58)	(11.7)	4	2,854	3,420	(566)	(16.5)	4	6.5011	6.8813	
	EdD	208	215	(7)	(3.3)	11	1,110	1,178	(68)	(5.8)	11	5.3365	5.4791	
SEAS	UG-FT	442	476	(34)	(7.1)		6,692	7,231	(539)	(7.5)		15.1403	15.1912	
	UG-PT	78	69	9	13.0		536	472	64	13.6		6.8718	6.8406	
	Masters	698	797	(99)	(12.4)	2	4,356	5,189	(833)	(16.1)	2	6.2407	6.5107	
	DSc	404	408	(4)	(1.0)	1	1,828	1,972	(144)	(7.3)	1	4.5248	4.8333	
SBPM	UG-FT	910	817	93	11.4		13,527	12,048	1,479	12.3		14.8648	14.7466	
	UG-PT	81	96	(15)	(15.6)		566	611	(45)	(7.4)		6.9877	6.3646	
	Masters	1,508	1,733	(225)	(13.0)	0	12,479	13,775	(1,296)	(9.4)	0	8.2752	7.9486	
	PhD	114	113	1	0.9	0	775	796	(21)	(2.6)	0	6.7982	7.0442	
	HSMP *	165	157	8	5.1	0	1,172	1,109	63	5.7		0.0000	0.00	
ESIA	UG-FT	956	938	18	1.9		14,792	14,455	337	2.3		15.4728	15.4104	
	UG-PT	40	47	(7)	(14.9)		259	300	(41)	(13.7)		6.4750	6.3830	
	Masters	564	593	(29)	(4.9)	0	4,575	4,770	(195)	(4.1)	0	8.1117	8.0438	
LAW	JD-FT	1,284	1,310	(26)	(2.0)		18,284	18,655	(371)	(2.0)		14.2399	14.2405	
	JD-PT	212	212	0	0.0		1,999	2,032	(33)	(1.6)		9.4292	9.5849	
	Post JD	192	217	(25)	(11.5)		1,609	1,698	(89)	(5.2)		8.3802	7.8249	
S E.L		1,009	1,184	(175)	(14.8)	1	4,742	5,329	(587)	(11.0)	1	4.6997	4.5008	
		127	100	27	27.0		891	724	167	23.1		7.0157	7.2400	
Totals	UG-FT	5,921	5,621	300	5.3		90,846	85,966	4,880	5.7		15.3430	15.2937	
	UG-PT	374	429	(55)	(12.8)		2,515	2,885	(370)	(12.8)		6.7246	6.7249	
	GR-Mast	3,935	4,473	(538)	(12.0)	23	29,897	33,887	(3,990)	(11.8)	23	7.5977	7.5759	
	GR-Doct	1,273	1,283	(10)	(0.8)	79	7,600	7,773	(173)	(2.2)	79	5.9701	6.0585	
	JD-FT	1,284	1,310	(26)	(2.0)		18,284	18,655	(371)	(2.0)		14.2399	14.2405	
	JD-PT	212	212	0	0.0		1,999	2,032	(33)	(1.6)		9.4292	9.5849	
	Post JD	192	217	(25)	(11.5)		1,609	1,698	(89)	(5.2)		8.3802	7.8249	
	Non-Degree	1,136	1,284	(148)	(11.5)	1	5,633	6,053	(420)	(6.9)	1	4.9586	4.7142	
TOTAL UNIVERSITY		14,327	14,829	(502)	(3.4)	103	158,383	158,949	(566)	(0.4)	103	11.0549	10.7188	
SMHS	UG-FT HSci	87	100	(13)	(13.0)		1,331	1,567	(236)	(15.1)				
	ESci	90	87	3	3.4		1,418	1,381	37	2.7				
	UG-PT HSci	28	30	(2)	(6.7)		205	238	(33)	(13.9)				
	ESci	6	4	2	50.0		45	27	18	66.7				
	Mast HSci	369	325	44	13.5		3,523	2,951	572	19.4				
	ESci	31	34	(3)	(8.8)		222	229	(7)	(3.1)				
	MD	609	618	(9)	(1.5)		14,795	14,999	(204)	(1.4)				
	MD-Spec Pgm	18	19	(1)	(5.3)		194	199	(5)	(2.5)				
	HSci-Spec Pgm	17	11	6	54.5		157	88	69	78.4				
TOTAL STUDENTS		15,582	16,057	(475)	(3.0)	103	180,273	180,628	(355)	(0.2)	103	11.5693	11.2492	

All data exclude continuous enrollments.

* Included in SBPM graduate numbers.

VA-CAMPUS FALL 1996 REGISTRATION DATA
End of Sixth Week of Classes—Census

TABLE B

FALL 1996 as of 10/04/96
FALL 1995 as of 10/13/95
IR 10/06/96
[va9695]

	Enrollment				Credit Hours				Average Hours	
	Fall 1996	Fall 1995	Change #	Change %	Fall 1996	Fall 1995	Change #	Change %	Fall 1996	Fall 1995
CSAS	1	5	(4)	(80.0)	3	15	(12)	(80.0)	3.0000	3.0000
GSEHD	91	93	(2)	(2.2)	524	561	(37)	(6.6)	5.7582	6.0323
SEAS	263	217	46	21.2	1355	1061	294	27.7	5.1521	4.8894
SBPM	161	149	12	8.1	1489	1551	(62)	(4.0)	9.2484	10.4094
Non-degree	74	56	18	32.1	249	198	51	25.8	3.3649	3.5357
TOTAL	590	520	70	13.5	3620	3386	234	6.9	6.1356	6.5115

OFF-CAMPUS FALL 1996 REGISTRATION DATA
End of Sixth Week of Classes—Census

FALL 1996 as of 10/04/96
FALL 1995 as of 10/13/95

		Enrollment					Credit Hours					Average Hours	
		Fall	Fall	Change	Cont Rsch	Fall	Fall	Change	Average	Fall	Fall		
		1996	1995	#		%	Fall 1996	1996		1995	#	%	1996
CSAS	Undergrad	0	1	(1)	(100.0)		0	6	(6)	(100.0)		6.0000	
	Masters	201	176	25	14.2	0	1,080	912	168	18.4	5.3731	5.1818	
	PhD	3	1	2	200.0		9	6	3	50.0	3.0000	6.0000	
GSEHD	Masters	502	384	118	30.7	1	2,253	1,770	483	27.3	4.4880	4.6094	
	EDD	73	54	19	35.2	0	414	400	14	3.5	5.6712	7.4000	
SEAS	Undergrad	0	0	0	0.0		0	0	0	0.0			
	Masters	287	363	(76)	(20.9)	0	1,317	1,686	(369)	(21.9)	4.5889	4.6446	
	SCD	28	25	3	12.0	0	92	92	0	0.0	3.2857	3.6800	
SBPM	Masters	238	145	93	64.1		1,499	667	832	124.7	6.2983	4.6000	
	PhD	0	2	(2)	(100.0)		0	9	(9)	(100.0)		4.5000	
ESIA	Undergrad	0	0	0	0.0		0	0	0	0.0			
	Masters	1	2	(1)	(50.0)		6	15	(9)	(60.0)	6.0000	7.5000	
DCE Non-Degree	EFL	703	885	(182)	(20.6)		3,120	3,809	(689)	(18.1)	4.4381	4.3040	
		2	1	1	100.0		6	3	3	100.0	3.0000	3.0000	
LAW		0	0	0	0.0		0	0	0	0.0			
Totals	Undergrad	0	1	(1)	(100.0)		0	6	(6)	(100.0)		6.0000	
	Masters	1,229	1,070	159	14.9	1	6,155	5,050	1,105	21.9	5.0081	4.7196	
	Doctoral	104	82	22	26.8		515	507	8	1.6	4.9519	6.1829	
	Non-Degree	705	886	(181)	(20.4)		3,126	3,812	(686)	(18.0)	4.4340	4.3025	
TOTAL UNIVERSITY		2,038	2,039	(1)	(0.0)	1	9,796	9,375	421	4.5	4.8067	4.5978	
SMHS	Undergrad	22	29	(7)	(24.1)		485	386	99	25.6	22.0455	13.3103	
	Masters	38	39	(1)	(2.6)		243	287	(44)	(15.3)	6.3947	7.3590	
	Hsci-SpPgms	31	35	(4)	(11.4)		382	490	(108)	(22.0)	12.3226	14.0000	
TOTAL OFF-CAMPUS		2,129	2,142	(13)	(0.6)	1	10,906	10,538	368	3.5	5.1226	4.0000	

Data exclude continuing research, except where noted, and continuous enrollments.



175TH ANNIVERSARY 1821-1996

OFFICE OF INSTITUTIONAL RESEARCH

FALL 1996 ENROLLMENT AS OF CENSUS, FRIDAY, OCTOBER 4

Fall 1996 on-campus enrollment, exclusive of continuing research and continuous enrollments, was 15,582 students who enrolled for 180,273 credit hours. This represents a decrease of 475 students and 355 credit hours.

- * On average, students enrolled for more credit hours this year than in fall 1995-- 11.57 compared to 11.25.

Excluding the Medical Center, continuing research, and continuous enrollments, on-campus enrollment was:

Undergraduate	full-time	5,921	(1626 Freshmen, 206 Transfers, 4089 Cont)
	part-time	374	(14 Freshmen, 21 Transfers, 339 Cont)
Graduate	Master's	3,935	(1435 New, 2500 Cont)
	Doctor's	1,273	(238 New, 1035 Cont)
JD	full-time	1,284	(400 New, 884 Cont)
	part-time	212	(57 New, 155 Cont)
Post JD		192	(119 New, 73 Cont)
Non-degree		<u>1,136</u>	
TOTAL		14,327	

Compared to enrollment projections for budget,

- * Total enrollment was 499 below projections.
- * Full-time undergraduates exceeded projections by 96 students (1.6%). Freshmen exceeded their target by 176 students (12.1%), while transfers essentially made their target (up by 6 students). However, continuing full-time undergraduates fell short by 86 students (2.1%).
- * Part-time undergraduates fell short of projections by 9.0% (37 students) spread among freshmen, transfers and continuing students.
- * Graduate (masters) enrollment fell short of projections by 350 students (8.2%). New students were 250 (14.8%) below projections and continuing students were 100 (3.8%) below.
- * Graduate (doctoral) enrollment fell short of projections by 65 students (4.9%). Again both new and continuing students fell short of their targets, by 19 and 46 students, respectively.

Fall 1996 Enrollment
as of 10/4/96 -- census

- * Full-time JD candidates essentially made the target (up by 4 students). However, new students were down 30 while continuing students were up 34. Part-time JD candidates also were essentially on target, up by 1 student.
- * Post-JD candidates were 23 students (10.7%) fewer than projected.
- * Students registering through the on-campus Office of University Students were down by 13.0% (151 students).

Although enrollment and credit hours decreased compared to fall 1995,

- * average credit hours taken on-campus increased by 3.1%, from 10.72 to 11.05.

There is some variation among the categories of students--average credit hours taken by full-time undergraduates, masters' and post JD candidates, and OUS students were greater this fall than they were in 1995. However, part-time undergraduates, doctoral candidates, full-time and part-time JD candidates, and EFL took, on average, fewer credit hours this fall.

Fall 1996 enrollment on the Virginia Campus is up compared to fall 1995.

- * Compared to fall 1995, Virginia Campus enrollment is up by 70 students (13.5%) and their credit hours are up by 234 (6.9%).

Fall 1996 enrollment at other off-campus locations is essentially unchanged from last fall.

- * Off-campus enrollment is down slightly, by 13 students (.6%), while credit hours taken are up 368 (3.5%).
- * Excluding the Medical Center, enrollment is unchanged (down by 1 student) while the corresponding credit hours are up 4.5% (421). The increase is in CSAS, GSEHD, and SBPM.

IR 10/7/96

ON-CAMPUS FALL 1996 REGISTRATION DATA

Census

FALL 1996 as of 10/04/96

FALL 1995 as of 10/13/95

IR 10/06/96

[regf9695]

		Enrollment					Credit Hours						
		Fall 1996	Fall 1995	Change #	%	Continuing Research Fall 1996	Fall 1996	Fall 1995	Change #	%	Continuing Research Fall 1996	Average Hours Fall 1996	Fall 1995
CSAS	UG-FT	3,613	3,390	223	6.6		55,835	52,232	3,603	6.9		15.4539	15.4077
	UG-PT	175	217	(42)	(19.4)		1,154	1,502	(348)	(23.2)		6.5943	6.9217
	Masters	726	853	(127)	(14.9)	17	5,633	6,733	(1,100)	(16.3)	17	7.7590	7.8933
	PhD	547	547	0	0.0	67	3,887	3,827	60	1.6	67	7.1060	6.9963
GSEHD	Masters	439	497	(58)	(11.7)	4	2,854	3,420	(566)	(16.5)	4	6.5011	6.8813
	EdD	208	215	(7)	(3.3)	11	1,110	1,178	(68)	(5.8)	11	5.3365	5.4791
SEAS	UG-FT	442	476	(34)	(7.1)		6,692	7,231	(539)	(7.5)		15.1403	15.1912
	UG-PT	78	69	9	13.0		536	472	64	13.6		6.8718	6.8406
	Masters	698	797	(99)	(12.4)	2	4,356	5,189	(833)	(16.1)	2	6.2407	6.5107
	DSc	404	408	(4)	(1.0)	1	1,828	1,972	(144)	(7.3)	1	4.5248	4.8333
SBPM	UG-FT	910	817	93	11.4		13,527	12,048	1,479	12.3		14.8648	14.7466
	UG-PT	81	96	(15)	(15.6)		566	611	(45)	(7.4)		6.9877	6.3646
	Masters	1,508	1,733	(225)	(13.0)	0	12,479	13,775	(1,296)	(9.4)	0	8.2752	7.9486
	PhD	114	113	1	0.9	0	775	796	(21)	(2.6)	0	6.7982	7.0442
	HSMP *	165	157	8	5.1	0	1,172	1,109	63	5.7		0.0000	0.00
ESIA	UG-FT	956	938	18	1.9		14,792	14,455	337	2.3		15.4728	15.4104
	UG-PT	40	47	(7)	(14.9)		259	300	(41)	(13.7)		6.4750	6.3830
	Masters	564	593	(29)	(4.9)	0	4,575	4,770	(195)	(4.1)	0	8.1117	8.0438
LAW	JD-FT	1,284	1,310	(26)	(2.0)		18,284	18,655	(371)	(2.0)		14.2399	14.2405
	JD-PT	212	212	0	0.0		1,999	2,032	(33)	(1.6)		9.4292	9.5849
	Post JD	192	217	(25)	(11.5)		1,609	1,698	(89)	(5.2)		8.3802	7.8249
OOS		1,009	1,184	(175)	(14.8)	1	4,742	5,329	(587)	(11.0)	1	4.6997	4.5008
EFL		127	100	27	27.0		891	724	167	23.1		7.0157	7.2400
Totals	UG-FT	5,921	5,621	300	5.3		90,846	85,966	4,880	5.7		15.3430	15.2937
	UG-PT	374	429	(55)	(12.8)		2,515	2,885	(370)	(12.8)		6.7246	6.7249
	GR-Mast	3,935	4,473	(538)	(12.0)	23	29,897	33,887	(3,990)	(11.8)	23	7.5977	7.5759
	GR-Doct	1,273	1,283	(10)	(0.8)	79	7,600	7,773	(173)	(2.2)	79	5.9701	6.0585
	JD-FT	1,284	1,310	(26)	(2.0)		18,284	18,655	(371)	(2.0)		14.2399	14.2405
	JD-PT	212	212	0	0.0		1,999	2,032	(33)	(1.6)		9.4292	9.5849
	Post JD	192	217	(25)	(11.5)		1,609	1,698	(89)	(5.2)		8.3802	7.8249
	Non-Degree	1,136	1,284	(148)	(11.5)	1	5,633	6,053	(420)	(6.9)	1	4.9586	4.7142
TOTAL UNIVERSITY		14,327	14,829	(502)	(3.4)	103	158,383	158,949	(566)	(0.4)	103	11.0549	10.7188
SMHS	UG-FT HSci	87	100	(13)	(13.0)		1,331	1,567	(236)	(15.1)			
	ESci	90	87	3	3.4		1,418	1,381	37	2.7			
	UG-PT HSci	28	30	(2)	(6.7)		205	238	(33)	(13.9)			
	ESci	6	4	2	50.0		45	27	18	66.7			
	Mast HSci	369	325	44	13.5		3,523	2,951	572	19.4			
	ESci	31	34	(3)	(8.8)		222	229	(7)	(3.1)			
	MD	609	618	(9)	(1.5)		14,795	14,999	(204)	(1.4)			
	MD-Spec Pgm	18	19	(1)	(5.3)		194	199	(5)	(2.5)			
	HSci-Spec Pgm	17	11	6	54.5		157	88	69	78.4			
TOTAL STUDENTS		15,582	16,057	(475)	(3.0)	103	180,273	180,628	(355)	(0.2)	103	11.5693	11.2492

All data exclude continuous enrollments.

* Included in SBPM graduate numbers. HSMP: 1996-current data; 1995-census data.

FALL 1996 ON-CAMPUS ENROLLMENTS as of 10/04

Census IR 10/06/96 [enr196]		1993		1994		1995 as of census				1996 Projection for Budget				1996 To Date				1996 To Date Vs. Budgeted				1996 To Date Vs. 1995 Census					
		TOTAL	TOTAL	FRESH	TRANS	CONT	TOTAL	FRESH	TRANS	CONT	TOTAL	FRESH	TRANS	CONT	TOTAL	FRESH	TRANS	CONT	TOTAL	FRESH	TRANS	CONT	TOTAL	FRESH	TRANS	CONT	TOTAL
UNDERGRADUATE																											
FT	CSAS	2,972	3,164	891	133	2,366	3,390	935	107	2,536	3,578	1,055	100	2,458	3,613	120	(7)	(78)	35	164	(33)	92	223	(5)	(4)	(25)	(34)
	SEAS	412	459	108	31	337	476	120	25	349	494	103	27	312	442	(17)	2	(37)	(52)	(5)	(4)	(25)	(34)	74	(2)	21	93
	SBPM	810	828	137	45	635	817	170	36	627	833	211	43	656	910	41	7	29	77	45	(4)	(23)	18				
	ESIA	931	970	212	40	686	938	225	32	663	920	257	36	663	956	32	4	0	36								
PT	CSAS	210	236	10	7	200	217	10	7	184	201	6	10	159	175	(4)	3	(25)	(26)	(4)	3	(41)	(42)				
	SEAS	81	68	5	6	58	69	5	6	59	70	4	3	71	78	(1)	(3)	12	8	(1)	(3)	13	9				
	SBPM	101	113	5	10	81	96	5	10	69	84	2	6	73	81	(3)	(4)	4	(3)	(3)	(4)	(8)	(15)				
	ESIA	47	38	6	5	36	47	6	5	45	56	2	2	36	40	(4)	(3)	(9)	(16)	(4)	(3)	0	(7)				
GRADUATE		TOTAL	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL
CSAS	Masters	698	696		385	468	853		400	488	888		286	440	726		(114)	(48)	(162)		(99)	(28)	(127)		(99)	(28)	(127)
	PhD	510	558		124	423	547		144	428	572		136	411	547		(8)	(17)	(25)		12	(12)	0		12	(12)	0
GSEHD	Masters	446	516		201	296	497		201	292	493		187	252	439		(14)	(40)	(54)		(14)	(44)	(58)		(14)	(44)	(58)
	EdD	176	200		42	173	215		42	185	227		23	185	208		(19)	0	(19)		(19)	12	(7)		(19)	12	(7)
SEAS	Masters	916	871		197	600	797		197	549	746		183	515	698		(14)	(34)	(48)		(14)	(85)	(99)		(14)	(85)	(99)
	SCD	368	385		47	361	408		47	379	426		45	359	404		(2)	(20)	(22)		(2)	(2)	(4)		(2)	(2)	(4)
SBPM	Masters+	1,924	1,962		430	1,303	1,733		635	977	1,612		535	973	1,508		(100)	(4)	(104)		105	(330)	(225)				
	PhD	93	121		19	94	113		24	89	113		34	80	114		10	(9)	1		15	(14)	1		15	(14)	1
	HSMP *	165	183		35	122	157		45	105	150		52	113	165		7	8	15		17	(9)	8		17	(9)	8
ESIA	Masters	553	607		242	351	593		252	294	546		244	320	564		(8)	26	18		2	(31)	(29)		2	(31)	(29)
LAW	FT JD+	1,187	1,250		468	842	1,310		430	850	1,280		400	884	1,284		(30)	34	4		(68)	42	(26)		(68)	42	(26)
	PT JD	268	243		55	157	212		57	154	211		57	155	212		0	1	1		2	(2)	0		2	(2)	0
	Post JD	207	222		132	85	217		143	72	215		119	73	192		(24)	1	(23)		(13)	(12)	(25)		(13)	(12)	(25)
NON-DEGREE		TOTAL	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL		NEW	CONT	TOTAL
	EFL	100	98		68	32	100		68	33	101		88	39	127		20	6	26		20	7	27		20	7	27
	OUS	1,112	1,292		886	298	1,184		886	274	1,160		725	284	1,009		(161)	10	(151)		(161)	(14)	(175)		(161)	(14)	(175)
TOTALS:		TOTAL	TOTAL				TOTAL				TOTAL				TOTAL				TOTAL				TOTAL				TOTAL
	UG-FT	5,125	5,421	1,348	249	4,024	5,821	1,450	200	4,175	5,825	1,828	206	4,089	5,921	178	6	(86)	96	278	(43)	65	300	(12)	(7)	(36)	(55)
	UG-PT	439	455	26	28	375	429	28	28	357	411	14	21	339	374	(12)	(7)	(18)	(37)	(12)	(7)	(36)	(55)				
	Masters	4,537	4,652		1,455	3,509	4,473		1,685	2,600	4,285		1,435	2,500	3,935		(250)	(100)	(350)		(20)	(518)	(538)				
	Doctoral	1,147	1,264		248	1,079	1,283		257	1,081	1,338		238	1,035	1,273		(19)	(46)	(65)		6	(16)	(10)				
	JD-FT	1,187	1,250				1,310				1,280				1,284				4				(26)				
	JD-PT	268	243				212				211				212				1			0					
	Post-JD	207	222				217				215				192				(23)			(25)					
	Non-Degre	1,212	1,390				1,284				1,261				1,136				(125)			(148)					
TOTAL UNIVERSITY:		14,122	14,897				14,829				14,828				14,327				(499)			(502)					

+Over the summer, SBPM increased projections by 38 (8-MSFin, 30-Project Mgt) and Law increased by 15 FT JD. Their budgets were adjusted accordingly.

* Included in SBPM graduate numbers. HSMP: 1996-current data; 1995-census data.

All data exclude continuing research and continuous enrollments and School of Medicine and Health Sciences.

NOTE: Totals for 1993 and 1994 exclude undergraduate education students.

VA-CAMPUS FALL 1996 REGISTRATION DATA
End of Sixth Week of Classes—Census

FALL 1996 as of 10/04/96
FALL 1995 as of 10/13/95
IR 10/06/96
[v0695]

	Enrollment				Credit Hours				Average Hours	
	Fall 1996	Fall 1995	#	%	Fall 1996	Fall 1995	#	%	Fall 1996	Fall 1995
CSAS	1	5	(4)	(80.0)	3	15	(12)	(80.0)	3.0000	3.0000
GSEHD	91	93	(2)	(2.2)	524	561	(37)	(6.6)	5.7582	6.0323
SEAS	263	217	46	21.2	1355	1061	294	27.7	5.1521	4.8894
SBPM	161	149	12	8.1	1489	1551	(62)	(4.0)	9.2484	10.4094
Non-degree	74	56	18	32.1	249	198	51	25.8	3.3649	3.5357
TOTAL	590	520	70	13.5	3620	3386	234	6.9	6.1356	6.5115

OFF-CAMPUS FALL 1996 REGISTRATION DATA
End of Sixth Week of Classes—Census

FALL 1996 as of 10/04/96
FALL 1995 as of 10/13/95

		Enrollment				Credit Hours				Average Hours		
		Fall 1996	Fall 1995	Change #	Change %	Cont Rsch Fall 1996	Fall 1996	Fall 1995	Change #	Change %	Fall 1996	Fall 1995
CSAS	Undergrad	0	1	(1)	(100.0)		0	6	(6)	(100.0)		6.0000
	Masters	201	176	25	14.2	0	1,080	912	168	18.4	5.3731	5.1818
	PhD	3	1	2	200.0		9	6	3	50.0	3.0000	6.0000
GSEHD	Masters	502	384	118	30.7	1	2,253	1,770	483	27.3	4.4880	4.6094
	EDD	73	54	19	35.2	0	414	400	14	3.5	5.6712	7.4074
SEAS	Undergrad	0	0	0	0.0		0	0	0	0.0		
	Masters	287	363	(76)	(20.9)	0	1,317	1,686	(369)	(21.9)	4.5889	4.6446
	SCD	28	25	3	12.0	0	92	92	0	0.0	3.2857	3.6800
SBPM	Masters	238	145	93	64.1		1,499	667	832	124.7	6.2983	4.6000
	PhD	0	2	(2)	(100.0)		0	9	(9)	(100.0)		4.5000
ESIA	Undergrad	0	0	0	0.0		0	0	0	0.0		
	Masters	1	2	(1)	(50.0)		6	15	(9)	(60.0)	6.0000	7.5000
DCE Non-Degree	EFL	703	885	(182)	(20.6)		3,120	3,809	(689)	(18.1)	4.4381	4.3040
		2	1	1	100.0		6	3	3	100.0	3.0000	3.0000
LAW		0	0	0	0.0		0	0	0	0.0		
Totals	Undergrad	0	1	(1)	(100.0)		0	6	(6)	(100.0)		6.0000
	Masters	1,229	1,070	159	14.9	1	6,155	5,050	1,105	21.9	5.0081	4.7196
	Doctoral	104	82	22	26.8		515	507	8	1.6	4.9519	6.1829
	Non-Degree	705	886	(181)	(20.4)		3,126	3,812	(686)	(18.0)	4.4340	4.3025
TOTAL UNIVERSITY		2,038	2,039	(1)	(0.0)	1	9,796	9,375	421	4.5	4.8067	4.5978
SMHS	Undergrad	22	29	(7)	(24.1)		485	386	99	25.6	22.0455	13.3103
	Masters	38	39	(1)	(2.6)		243	287	(44)	(15.3)	6.3947	7.3590
	Hsci-SpPgms	31	35	(4)	(11.4)		382	490	(108)	(22.0)	12.3226	14.0000
TOTAL OFF-CAMPUS		2,129	2,142	(13)	(0.6)	1	10,906	10,538	368	3.5	5.1226	4.9197

Data exclude continuing research, except where noted, and continuous enrollments.

REPORT OF THE EXECUTIVE COMMITTEE

November 15, 1996

Professor John G. Boswell, Chair

I. GRIEVANCES

The report of the Special Mediator in a grievance from the Arts and Sciences has been received by the Executive Committee; the report states that "further efforts at mediation would be futile." A formal complaint has been filed with the Dispute Resolution Committee.

2. INTERIM REPORTS BY CHAIRS OF SENATE STANDING COMMITTEES

As reported at the October Senate meeting, the Executive Committee is requesting that the Chairs of Senate Committees present interim reports at the December 13th meeting.

3. ANNOUNCEMENTS

The Executive Committee will meet on Friday, November 22nd, a week earlier than usual because of the Thanksgiving Holiday. Any reports or resolutions should be forwarded to the Executive Committee before November 22nd for inclusion on the Senate's agenda for the December 13th meeting.

HAPPY THANKSGIVING!

THE GEORGE WASHINGTON UNIVERSITY
Washington, DC

The Faculty Senate

October 28, 1996

The Faculty Senate will meet on Friday, November 15, 1996, at 2:10 p.m. in the Elliott Room, University Club, 3rd Floor, Marvin Center.

AGENDA

- 1. Call to order**
- 2. Approval of the minutes of the regular meeting of October 11, 1996, as previously distributed**
- 3. Resolutions:**

A RESOLUTION TO COMMEND THE PRESIDENT AND THE BOARD OF TRUSTEES ON RENOVATIONS OF ACADEMIC SPACE (96/7); Professor John G. Boswell, Chair, Executive Committee of the Faculty Senate (Resolution 96/7 attached)
- 4. Introduction of Resolutions**
- 5. Briefing on Mt. Vernon College and University Hospital by Stephen Joel Trachtenberg, President**
- 6. Report on Fall Enrollment by Donald R. Lehman, Vice President for Academic Affairs**
- 7. General Business:**
 - (a) Nomination for election of Associate Professor Hyeong-Ah Choi to to the Committee on Educational Policy**
 - (b) Report of the Executive Committee: Professor John G. Boswell, Chair**
 - (c) Interim Reports of Senate Committee Chairs**
- 8. Brief Statements (and Questions)**
- 9. Adjournment**


Brian Selinsky
Secretary

A RESOLUTION TO COMMEND THE PRESIDENT AND THE BOARD OF TRUSTEES ON
RENOVATIONS OF ACADEMIC SPACE (96/7)

WHEREAS, the recent renovations of Fungler Hall, Lisner Hall, and
Stuart Hall have provided well-lighted, attractive, and
more functional spaces for students and faculty;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON
UNIVERSITY

That the Faculty Senate of The George Washington University
commends the President and requests that he transmit the
appreciation of the Faculty Senate to the Board of Trustees for
these improvements.

Executive Committee of the Faculty Senate
October 25, 1996